



Mail Completed Form To:  
 The Perkins School ←  
 9005 Roosevelt Way NE  
 Seattle, WA 98115

# Teacher Evaluation Form for Applicants to Grades 1-5

Applicant's Name: \_\_\_\_\_

Current School: \_\_\_\_\_ Current Grade: \_\_\_\_\_

Person(s) Completing this Form: \_\_\_\_\_

How long have you known this student and in what capacity?  
 \_\_\_\_\_

What are the first few words that come to mind to describe this student? \_\_\_\_\_

Recognizing that completing this form is not part of your official duties, our schools greatly appreciate your helping the applicant by supplying the information requested. **Please note that the information you submit will be confidential, will not be shared with the student and family, and will not become part of the student's permanent school records.** In order to establish and honor confidentiality, please send this form directly to the schools requested.

Social Development	area of strength ← → area of concern	Comments:
Exhibits empathy toward peers	☺ ☺ ☺ ☺ ☺	
Respects individual differences	☺ ☺ ☺ ☺ ☺	
Cooperates in work and play	☺ ☺ ☺ ☺ ☺	
Resolves differences appropriately	☺ ☺ ☺ ☺ ☺	
Demonstrates ability to lead	☺ ☺ ☺ ☺ ☺	
Demonstrates ability to follow	☺ ☺ ☺ ☺ ☺	
Persists with difficult tasks	☺ ☺ ☺ ☺ ☺	
Helps out willingly	☺ ☺ ☺ ☺ ☺	
Accepts responsibility for behavior	☺ ☺ ☺ ☺ ☺	
Observes class and school expectations	☺ ☺ ☺ ☺ ☺	
Makes transitions smoothly	☺ ☺ ☺ ☺ ☺	
Exhibits sense of humor	☺ ☺ ☺ ☺ ☺	
Displays stamina and resilience	☺ ☺ ☺ ☺ ☺	

Physical Development	area of strength ← → area of concern	Comments
Small muscle control and development	☺ ☺ ☺ ☺ ☺	
Large muscle control and development	☺ ☺ ☺ ☺ ☺	
Speech and articulation	☺ ☺ ☺ ☺ ☺	

Academic Development	area of strength ← → area of concern	Comments
Phonics and word attack skills	☺ ☺ ☺ ☺ ☺	
Reading comprehension	☺ ☺ ☺ ☺ ☺	
Independent reading	☺ ☺ ☺ ☺ ☺	
Expresses ideas well verbally	☺ ☺ ☺ ☺ ☺	
Expresses ideas well in writing	☺ ☺ ☺ ☺ ☺	
Math facts	☺ ☺ ☺ ☺ ☺	
Math concepts	☺ ☺ ☺ ☺ ☺	
Application of mathematics	☺ ☺ ☺ ☺ ☺	

**Skills and Work Traits**

area of strength ← → area of concern

Listens carefully during group times	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<b>Comments:</b>
Contributes to class discussions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Works with independence and self-direction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Follows directions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Uses class time efficiently	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Completes class work on time	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Completes homework on time	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Sustains attention and focus during work time	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Keeps belongings and materials organized	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Responds positively to constructive criticism	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Is curious and enthusiastic about learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Enjoys new challenges	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Exhibits problem-solving ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Exhibits self-help skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

In group situations, what behaviors does this child typically display?

- Tries to control    Takes a leadership role    Participates cooperatively    Observes    Seeks attention

Does this child demonstrate particular strength in any of the following areas? Please elaborate.

- Academic    Artistic    Music    Social/Emotional    Athletic/Dance    Creativity    other:

Does this child need special support in any of the following areas?

- Academic    Social/Emotional    none    other:

Are the parents of this applicant supportive of their child's strengths and challenges? Have their expectations and perceptions of their child and your program been in alignment with yours and your school's? Please comment:

How would you characterize this child's interactions with other students? With adults? \_\_\_\_\_

We would appreciate any additional information which you think would help our school make an informed decision: \_\_\_\_\_

Thank you for your time and candor. May we contact you if we need clarification?

Best phone number: \_\_\_\_\_  work    cell    home

E-mail: \_\_\_\_\_  work    home

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

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